



University of Isfahan English Proficiency Test (UIEPT) 9 Azar 1402

دوره 86 برگزاری آزمون بسندگی زبان انگلیسی دانشگاه اصفهان









70 Questions + 1 Essay Topic 11 PAGES

110 1402/09/09

MINUTES DATE











نكات مهم أزمون:

- 1) كليه پاسخها بايد در پاسخنامه علامت زده زده شود.
- 2) پاسخ سؤالات باید با مداد مشکی نرم و پررنگ در بیضی مربوط مطابق نمونه صحیح علامت گذاری شود.
 - لطفا در دفترچه سؤالات و ذیل پاسخنامه، کلیه مشخصات خواسته شده را درج و امضا نمایید.
 - 4) این آزمون نمره منفی ندارد.
 - 5) زمان آزمون 110 دقیقه می باشد.
- 6) تعداد سوالات <u>70 سوال</u> به اضافه بخش نوشتاری می باشد. همه سوالات بخشهای شنیداری، گرامر، واژگان و درک مطلب نمره مساوی دارد. هر سوال 1/29 نمره از 100 نمره دارد. بخش نوشتاری 10 نمره از 100 نمره دارد.
 - 7) نمره كلى آزمون از <u>100</u> محاسبه مى شود: 100 = 10+ 90=2.0×70×70
 - 8) آزمون شامل سوالات شنیداری (15 سوال)، گرامر (20 سوال)، واژگان (10سوال)، درک مطلب (25 سوال) و نوشتار (یک موضوع انتخابی از دو موضوع داده شده) می باشد. برای بخش نوشتار، باید حدود 100 کلمه در مدت 20 دقیقه در باره موضوع داده شده نوشته شود.
- 9) دفتر چه سؤالات، بدون احتساب صفحه حاضر، 11 صفحه دارد. یک برگ پاسخنامه برای سوالات چهارگزینه ای و یک برگ پاسخنامه بخش نوشتاری نیز داده خواهد شد. پاسخنامه اضافی نوشتاری تحویل نخواهد شد ولی در صورت نیاز می توانید از صفحه پشت پاسخنامه نوشتاری استفاده کنید. از پشت صفحه دفتر چه سوالات نیز می توانید به عنوان پیش نویس استفاده کنید.
 - 10) نمرات به صورت کارنامه، تا عصر روز یکشنبه 12 آذر ماه 1402، در سایت مرکز زبان آموزی به نشانی ulc.ui.ac.ir اعلام خواهد شد.
- 11) هرگونه <u>نظر</u> در خصوص آزمون و یا تذکر اشکال احتمالی را می توانید به ایمیل رسمی مرکز زبان آموزی به نشانی ulc.ui.ac.ir@gmail.com ارسال فرمایید.
 - 12) به عنوان نمونه سؤال، در این نوبت آزمون، پس از تحویل پاسخنامه، و صرفا پس از اتمام آزمون می توانید دفتر چه سؤالات را به همراه خود ببرید.
 - 13) کلید اولیه سوالات پس از آزمون در سایت مرکز زبان آموزی قرار می گیرد. اگر در هنگام آزمون، پاسخ هر سوال را علاوه بر درج در پاسخنامه، در کنار هر سوال هم بگذارید، پس از آزمون هم می توانید نمره خود را محاسبه نمایید و هم اشکالات خود را ملاحظه نمایید. این امر جنبه یادگیری هم دارد.
 - 14) برای اطمینان از عدم همراه داشتن هر گونه وسیله الکترونیک، با استفاده از ابزار تشخیص موبایل، در زمان برگزاری اَزمون، چک های لازم انجام می شود.
 - 15) برای شما داوطلبین گرامی شرکت در این آزمون، آرزوی موفقیت داریم.

تا ئسمارە	از ئسماره	تعداد سؤال	مواد امتحانی
15	1	15	شنیداری
35	16	20	گرامر
45	36	10	واژگان
70	46	25	درک مطلب
	بخش E	یک موضوع از دو موضوع داده شده	نوشتار <i>ی</i>

	نام و نام خانوادگی:
	شماره دانشجویی:
•••••	رشته/گرایش تحصیلی:
•••••	دانشگاه/دانشکده:

For more information on the exam, you may visit our official website: ulc.ui.ac.i

Part A: Listening

Listen and mark your answers to questions 1-15 in the answer sheet. The audio will be played only once.

به فایل صوتی با دقت گوش دهید و پاسخ سؤالات 1 تا 15 را در پاسخنامه علامت بزنید. فایل صوتی *تنها یک بار* يخش خواهد شد.

Section A: Questions 1 to 10

a) If the restaurant is on the corner. 1) What does the woman want to know?

- c) If the man would like to go to the restaurant.
- b) If the vegetables are fresh.
- d) If vegetarian food can be obtained.

2) What happened to Harry?

- a) He admitted that he wanted to go to the law school in the fall.
- b) The law school accepted him as a student.
- c) The law professor admitted that he would be a student in the fall semester.
- d) He would be admitted to the law school after the fall semester.

3) What does the woman mean?

- a) Mark's plants were cared for in his absence.
- b) Mark's plan was to be out of town.
- c) Mark was careful about his plans for the out-of-town trip.
- d) She was careful while Mark was gone.

4) What does the man mean?

- a) The lights in the trees were destroyed in the storm.
- b) The storm damaged the trees.
- c) The falling trees destroyed a store.
- d) In the light the destruction of the storm could be seen.

5) What happened to Sally?

- a) She was broke from skiing.
- c) She went skiing in spite of her accident.
- b) Her leg was hurt on a skiing trip.
- d) Her skis were broken in the mountains.

6) What does the man mean?

- a) The road the horses took was long and hard.
- b) It was hard to find the hidden houses.
- c) The riders worked the horses too much.
- d) It was hard for the people to ride the horses for long.

7) What does the man mean?

- a) He didn't want the coffee that the woman ordered.
- b) He wasn't sure if the woman wanted coffee.
- c) He assumed the woman had ordered coffee.
- d) He was unaware that coffee had already been ordered.

8) What does the woman mean?

- a) The war was in the left parking lot at the airport.
- b) The friends parked their car at the airport.
- c) The airport couldn't hold a lot of cars.
- d) There were a lot of cars to the left of the parking lot.

9) What does the woman mean?

- a) The students pointed at Mac.
- b) Mac was present when the other students made the appointment.
- c) The class representatives suggested Mac to the other students.
- d) Mac was chosen by his classmates to represent them.

10) What does the man mean?

- a) After the earthquake, the insurance company came out to inspect the damage.
- b) The insurance company insisted that the building be repaired to meet earthquake safety standards.
- c) The inhabitants paid their premiums after the earthquake.
- d) The insurance company paid for the earthquake damage.

Section B: Questions 11-15

11)	When	does t	this talk	probabl	y tak	ke place?	••••
` -							

- a) During a biology laboratory session.
- c) In a biology study group.

b) On the first day of the class.

d) Just before the final exam.

12) How often will professor Martin give lectures?

- a) Once a week
- b) Two times a week c) Three times a week d) For fifteen hours

13) What is the assignment for the next class?

- a) To do the first laboratory assignment.
- c) To take the first exam.
- b) To study the laboratory manual.
- d) To read once chapter of the text.

14) What information is given in the syllabus?

- a) Room assignments b) Exam topics c) Reading assignments
- d) The first lecture.

15) What will the professor use to determine the final course grades?

a) Exams and lab work

- c) Reading and writing assignments
- b) Class participation and grades on examinations d) Lecture and laboratory attendance

Part B: Grammar

Section 1. Read each test item carefully and answer the questions by choosing the answer (a), (b), (c) or (d). Then mark the correct choice on your answer sheet.



16) Hurry up! This information should ... to the company as soon as possible.

- a) be sent
- b) have sent
- c) being sent
- d) be sending

17) This is the fifth time you ... me the same question.

- a) asking
- b) ask

- c) asked
- d) have asked

18) If you ... for Mina, you'll find her upstairs in her room.

- a) looked
- b) look

- c) will look
- d) are looking

a) of whom you may b) whom you have b	have heard	c) who you have bd) of who you ma	
20) I was given this	address I met on th	e train.	
a) by whom a man		c) which a man	
b) by a man whom		d) which by a mar	1
21) Hyperactivity in	ı children mav result f	rom some food additi	ves.
a) their eating	b) they eat	c) to eat	d) them eating
22) Wolves, which a group co-ope		packs, both provide for a	and defend through
a) himself	b) themselves	c) itself	d) theirselves
23) In cold weather	s, growers place machi	nes the groves	
a) near to	b) near of	c) next to	d) nearly
24) Civil engineers geographica	<u>-</u>	ports in concrete structu	res built on unstable
a) include	b) including	c) inclusion	d) included
a) to be introduced bb) since its introduct	ion into	c) in order to intro d) from its introdu	action by
	noose the underline the answers on you	d words or phrases the answer sheet.	hat need to be
	بنه <u>غلط</u>	تشخیص گزی	
26) One-cent coins i	ssued since 1982 is 96 d	percent zinc.	
27) Many ancient cu	ltures <u>begin</u> <u>their</u> spirit b c	ual life by worshipping t d	he sun,
28) The attribution a	of human characteristic	s to animals or inanimate	objects <u>appears</u> in the b
mythologies	of <u>many cultures</u> is a li c	terary device <u>called</u> anthr d	opomorphism.
	a	t scenic places in the natural	re <u>but</u> places
<u>distinguishe</u> d	d for their historic or sci	ientific interest.	
30) The dean of the o	college, <u>together with</u> s a	ome other faculty membe	rs, <u>is planning</u> a b
conference of	n the purpose of <u>lying d</u>	own certain regulations.	

· · ·	nan 18 m me un echoi	n of more machines and less	people.	
a	b	c d		
32) Without alphabe	etical order, <u>dictionari</u> b	ies would be impossibility t	o use.	
	-	ne world <u>because of</u> most of	_	
<u>into</u> farms or d	r grazing land.	U		
34) Although tea drin	nking is <u>a</u> <u>considerabl</u> a b	y old custom in the far East,	<u>but</u> this custom first c	
reached Euro	pe during <u>the sevented</u> d	e nth century.		
35) The Mediterran		bunded by land, is a mile do	eep on the average and	
more than 20	00 miles <u>length</u> . d			
Part C: Vo	cabulary			
Read each test item carefully and answer the questions by choosing the answer (a), (b), (c) or (d). Then mark the correct choice on your answer sheet.				
	-		osing the answer (a),	
	mark the correct cho		osing the answer (a),	
(b), (c) or (d). Then	Vocabulary	pice on your answer sheet.		
(b), (c) or (d). Then 36) My father has a a) dedication	Vocabulary lways demanded the b) foundation rgy already, the jo	Part 1: Gap-Filling highest standards of fro	om his children. d) behaviour	
36) My father has a a) dedication 37) With all his energy	Vocabulary lways demanded the b) foundation rgy already, the jo	Part 1: Gap-Filling highest standards of fro	om his children. d) behaviour	
 36) My father has a a) dedication 37) With all his enemand so sat do a) turned off 	Vocabulary lways demanded the b) foundation rgy already, the jo own to rest. b) passed away	Part 1: Gap-Filling highest standards of fro c) emotion egger was not able to take of	om his children. d) behaviour one more step ahead d) given up	
36) My father has a a) dedication 37) With all his enemand so sat do a) turned off 38) Even low of v	Vocabulary lways demanded the b) foundation rgy already, the jo own to rest. b) passed away	Part 1: Gap-Filling highest standards of fro c) emotion egger was not able to take of c) used up	om his children. d) behaviour one more step ahead d) given up	
36) My father has a a) dedication 37) With all his energy and so sat do a) turned off 38) Even low of we fitness. a) levels 39) Above all, farmed	Vocabulary Nocabulary Nocabu	Part 1: Gap-Filling highest standards of fro c) emotion egger was not able to take of c) used up down blood pressure and	om his children. d) behaviour one more step ahead d) given up boost overall d) tips	
36) My father has a a) dedication 37) With all his ener and so sat do a) turned off 38) Even low of v fitness. a) levels	Vocabulary Nocabulary Nocabu	Part 1: Gap-Filling highest standards of fro c) emotion egger was not able to take of c) used up down blood pressure and c) clues	om his children. d) behaviour one more step ahead d) given up boost overall d) tips	
36) My father has a a) dedication 37) With all his energy and so sat do a) turned off 38) Even low of we fitness. a) levels 39) Above all, farmed they produce a) bazaars 40) In advanced case	Vocabulary Nocabulary Nocabu	Part 1: Gap-Filling highest standards of fro c) emotion egger was not able to take of c) used up down blood pressure and c) clues fair price from the market	om his children. d) behaviour one more step ahead d) given up boost overall d) tips for the top quality d) goods	

Vocabulary Part 2: Synonym

41) The recent flood evoked memories of the great flood of 1972.

- a) brought to mind
- b) designated
- c) resembled
- d) commemorated

42) I'll need to think carefully before deciding what short <u>route</u> to take to succeed in the exam.

a) quest

- b) prompt
- c) venture
- d) way

43) The exhibition offers a fascinating glimpse of life beneath the waves.

- a) a brief look
- b) enterprise
- c) multiplicity
- d) scrutiny

44) This correlational research seems to be lacking in <u>rigor</u>, so its findings are not reliable.

- a) proposition
- b) presupposition
- c) carefulness
- d) validity

45) Descartes' famous dictum: "I think; therefore, I am."

a) standing

- c) jargon
- c) approximation
- d) assertion

Part D: Reading Comprehension



Read the texts carefully and choose the best answer to the questions that follow.

Reading 1

CRISPR—Cas9 is best known as a laboratory tool for editing DNA, but its natural function is as part of the immune system that helps certain microorganisms to fight off viruses. Now, researchers have used an algorithm to sort through millions of genomes to find new, rare types of CRISPR system that could eventually be adapted into genome-editing tools.

"We are just amazed at the diversity of CRISPR systems," says Feng Zhang, a biochemist at the Massachusetts Institute of Technology in Cambridge and co-author of a 23 November paper in *Science* that describes the systems. "Doing this analysis kind of allows us to kill two birds with one stone: both study biology and also potentially find useful things."

Single-celled bacteria and archaea use CRISPR systems to defend themselves against viruses known as bacteriophages. The systems generally have two parts: 'guide RNA' molecules that recognize and bind to phage DNA or RNA, and enzymes that cut or otherwise interfere with the genetic material at the site indicated by the guide RNA.

Until now, researchers had identified six types of CRISPR system, designated I–VI. These have different properties, including the type of enzyme they use and how they recognize, bind to and cut RNA or DNA. The CRISPR—Cas9 system commonly used for genetic engineering is classed as type II, but the characteristics of other CRISPR types could make them useful for other applications.

To find diverse CRISPR systems in nature, Zhang, MIT bioengineer Han Altae-Tran and their colleagues developed an algorithm called FLSHclust, which analyses genetic sequences in public databases. These databases contain hundreds of thousands of genomes from bacteria and archaea, hundreds of millions of sequences that haven't been linked to a particular species and billions of genes that encode proteins. FLSHclust found CRISPR-associated genes by looking for similarities between genetic sequences and grouping them into about 500 million clusters.

By looking at the predicted function of the clusters, the researchers found around 130,000 genes associated in some way with CRISPR, 188 of which had never been seen before, and tested several in the lab to find out what they do. Their experiments reveal various strategies that CRISPR systems use to attack bacteriophages, including unwinding the DNA double helix, and cutting DNA in ways that allow genes to be inserted or deleted. They also identified 'anti-CRISPR' fragments of DNA that might help a phage to escape bacterial defences.

√ متن فوق از جدیدترین مقالات منتشر شده در مجله معتبر نیچر است.

√ این مقاله در تاریخ 23 نوامبر 2023 منتشر شده است. آزمون حاضر در تاریخ 30 نوامبر 2023 برگزار می شود.

https://www.nature.com/articles/d41586-023-03697-w لینک دسترسی به مقاله: $\sqrt{}$



46) What is the natural function of CRISPR-Cas9?

a) Editing DNA

c) Sorting through genomes

b) Fighting off viruses

- d) Studying biology
- 47) Which type of CRISPR system is commonly used for genetic engineering?
- a) I

b) II

c) III

d) IV

48) How many clusters did FLSHclust group the genetic sequences into?

a) 6

b) 23

c) 500 million

d) 188

49) What did the researchers do to find out the function of the newly identified genes?

a) Used an algorithm

c) Conducted experiments in the lab

b) Analyzed genetic sequences

d) Developed genome-editing tools Correct

50) What are the various strategies that CRISPR systems use to attack bacteriophages? ...

a) Unwinding the DNA double helix

- c) Both a and b
- b) Cutting DNA in ways that allow gene insertion or deletion
- d) None of the above Correct

51) What is the main focus of the researchers' study?

a) Editing DNA

c) Analyzing genetic sequences

b) Finding new CRISPR systems

d) Developing genome-editing tools

52) What is the significance of the FLSHclust algorithm?

a) It helps edit DNA

c) It sorts through genetic sequences

b) It fights off viruses

d) It studies biology

53) How many genomes are present in the public databases?

- a) Hundreds
- b) Thousands
- c) Hundreds of thousands
- d) Millions

54) What did the researchers find out about the function of the newly identified genes? ..

- a) They helped bacteria defend against bacteriophages
- b) They helped bacteriophages escape bacterial defences
- c) They were unrelated to CRISPR systems
- d) None of the above

55) What is the potential application of the newly identified CRISPR systems?

a) Editing DNA

c) Studying biology

b) Fighting off viruses

d) Developing genome-editing tools

56) What did the researchers hope to achieve by analyzing the genetic sequences?

a) Editing DNA

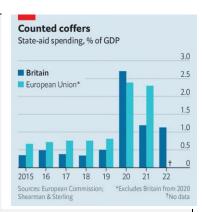
c) Studying biology

b) Finding new CRISPR systems

d) Developing genome-editing tools

Reading 2

Advocates of Brexit straddled two contrasting visions of the British economy. Figures on the Thatcherite right imagined a smaller state of low taxes and lower subsidies. The Eurosceptic left hoped that junking the EU's state-aid rulebook would allow the government to back favoured industries. Things are not going the Thatcherites' way.



Brexit has coincided with a dramatic rise in the use of government aid to businesses, according to a new analysis commissioned by *The Economist* from Shearman & Sterling, a law firm. In 2015, British government aid amounted to 0.35% of GDP, compared with an EU-wide average of 0.67%. That surged to 2.71% in Britain and 2.39% in the EU in 2020, as covid-19 prompted bail-outs of stricken firms.

Spending has since fallen but to a much higher level than the pre-covid trend, at 1.19% of GDP in 2021 and 1.13% of GDP in 2022 (see chart). "We only have a few years' data, but it appears that both the EU and Britain have seen significant increases in subsidisation that the pandemic alone does not explain," says James Webber, a state-aid lawyer at Shearman & Sterling.

Events have somewhat forced the government's hand. Covid-19 was already spreading when Boris Johnson celebrated Britain's formal exit from the EU in January 2020. The invasion of Ukraine in 2022 required action to mitigate energy shortages in Europe. Subsidies are in vogue everywhere; promises by politicians in Europe and America to attract manufacturing jobs and reduce dependence on China exert pressure for a response from Britain.

Working out how much the government is spending is harder than it should be. Britain no longer features in the EU's annual subsidy "scoreboard" and does not produce stats on its own use of state aid. Shearman & Sterling's analysis is derived from an online government database of subsidy awards, which is clunky and lacks contextual information.

A couple of big-ticket items drove up Britain's spending in 2021 and 2022. They include £22bn (\$28bn) to capitalise the UK Infrastructure Bank, a new state-owned development bank intended to replicate the role of the European Investment Bank. The state also spent £3bn to bail out Bulb, a failed energy company.

More interventionism is likely, whatever the result of the next election. The Labour Party has promised to emulate President Joe Biden's industrial policy. It initially sketched out annual handouts for factories, steel mills and renewable energy firms of £28bn a year (1.2% of GDP), although the grim state of the public finances has caused it to trim its ambitions.

√ متن فوق از جدیدترین مقالات منتشر شده در مجله معتبر اکونومیست است.

 $\sqrt{2023}$ این مقاله در تاریخ 28 نوامبر 2023 منتشر شده است. آزمون حاضر در تاریخ 30 نوامبر $\sqrt{2023}$

برگزار میشود.

لینک دسترسی به مقاله: -https://www.economist.com/britain/2023/11/28/post

brexit-britain-is-splurging-more-on-state-aid



57) What are the two contrasting visions of the British economy held by advocates of Brexit?

- a) A larger state with high taxes and subsidies
- b) A smaller state with low taxes and lower subsidies
- c) A larger state with low taxes and lower subsidies
- d) A smaller state with high taxes and subsidies

58) According to the analysis commissioned by The Economist, how did British government aid compare to the EU-wide average in 2015?

- a) British government aid was higher than the EU-wide average
- b) British government aid was lower than the EU-wide average
- c) British government aid was the same as the EU-wide average
- d) The analysis did not provide data on the EU-wide average

59) What caused the surge in government aid to businesses in both Britain and the EU in 2020?

a) Brexit

c) The invasion of Ukraine

b) Covid-19

d) The rise in manufacturing jobs

60) How has government spending on aid changed in 2021 and 2022 compared to the pre-covid trend?

- a) It has decreased to a level below the pre-covid trend
- b) It has stayed the same as the pre-covid trend
- c) It has increased to a level above the pre-covid tend
- d) The analysis did not provide data on government spending in 2021 and 2022 Correct

61) Why is it difficult to determine how much the government is spending on subsidies?

- a) The government no longer produces stats on its own use of state aid
- b) The EU's annual subsidy "scoreboard" does not include Britain
- c) The online government database of subsidy awards lacks contextual information
- d) All of the above

62) What were the two big-ticket items that drove up Britain's spending in 2021 and 2022?

- a) Capitalizing the UK Infrastructure Bank and bailing out Bulb
- b) Capitalizing the European Investment Bank and bailing out Bulb
- c) Capitalizing the UK Infrastructure Bank and bailing out a failed energy company
- d) Capitalizing the European Investment Bank and bailing out a failed energy company

63) What industrial policy has the Labour Party promised to emulate?

- a) Boris Johnson's industrial policy
- c) The EU's industrial policy
- b) President Joe Biden's industrial policy
- d) China's industrial policy

64) What percentage of GDP did the Labour Party initially propose for annual handouts to factories, steel mills, and renewable energy firms?

- a) 0.35%
- b) 0.67%

- c) 1.19%
- d) 1.2%

65) Why has the Labour Party trimmed its ambitions for annual handouts?

- a) The grim state of the public finances
- b) The rise in manufacturing jobs
- c) The success of Boris Johnson's industrial policy
- d) The decrease in government aid to businesses



Reading 3

Central Park, emerging from a period of abuse and neglect, remains one of the most popular attractions in New York City, with half a million out-of-towners among the



more than 3 million people who visit the park yearly. About 15 million individual visits are made each year.

Summer is the season for softball, concerts, and Shakespeare; fall is stunning; winter is wonderful for sledding, skating, and skiing; and springtime is the loveliest of all. It was all planned that way.

About 130 years ago Frederic Law Olmsted and his collaborator Calvert Vaux submitted their landscaping plan for a rectangular parcel two miles north of the town's center. The barren swampy tract, home for squatters and a bone-boiling works that made glue, was reported as 'a pestilential spot where miasmic odors taint every breath of air. "It took 16 years for workers with pickaxes and shovels to move 5 million cubic feet of earth and rock, and to plant half a million trees and shrubs, making a tribute to nature-a romantic nineteenth-century perception of nature."

What exists today is essentially Olmsted and Vaux's plan. with more trees, buildings, and asphalt. Landscape architects still speak reverently of Olmsted's genius and foresight, and the sensitive visitor can see the effects he sought.

- 66) With what subject is the passage mainly concerned?
- a) The lives of Olmsted and Vaux
- b) New York City's tourist industry
- c) Examples of nineteenth-century art in New York City
- d) The development of Central Park
- 67) According to the passage, which is the prettiest time of year in Central Park?
- a) Winter

b) Spring

- c) Summer
- d) Fall
- 68) It can be inferred that the rectangular parcel mentioned in line 9 is
- a) the site of Central Park

c) a gift presented to New York

b) a skyscraper in New York

- d) the proposed design for Central Park
- 69) According to the passage, before Olmsted and Vaux began their work, the area now occupied by Central Park was
- a) a romantic place

c) an infertile, marshy space

b) a green and hilly park

- d) a baseball field
- 70) It can be inferred from the passage that today's landscape architects praise Olmsted for his
- a) enthusiasm for sport
- b) skill at designing factories
- c) concern for New York's homeless people
- d) foresight in anticipating New York's urbanization

Part E: Writing

- 81) Choose <u>one</u> of the following topics and write an essay about it. Write for at least 100 words in no more than 20 minutes.
- **A)** <u>Schools should use films, computers and games instead of books.</u> To what extent do you agree with this view? To what extent do you agree with this view? Give reasons for your answer and include any relevant examples from your own experience or knowledge.
- **B)** <u>Many today feel that attention spans are becoming shorter due to the prevalence of social media.</u> To what extent do you agree or disagree? To what extent do you agree or disagree? Give reasons for your answer and include any relevant examples from your own experience or knowledge.



THIS IS THE END OF THE TEST.

Good Luck